

Field School Workshop: The Whats, Whys, and Hows of Fieldwork

Information for Students Looking for Archaeological Fieldwork Experience

I. Why is archaeological fieldwork experience important?

- A. Required for CRM employment
- B. Required for graduate school
- C. Learn by doing
- D. Networking

II. What are the options?

- A. University/College/Research Institute Field Schools
- B. Donor/Participant Programs (Earthwatch, but can be pricey)
- C. Volunteer/Internship Programs (SCA, PIT, NPS, Crow Canyon) for field and labs:
 - E.g. California Archaeological Site Stewardship Program – <http://www.cassp.org/>
 - E.g. NPS (Presidio Trust, PRNS) - <https://www.presidio.gov/presidio-trust/internships-internal>
- D. Informal Volunteer Opportunities (local archaeological/historical societies):
 - E.g. Santa Cruz Archaeological Society – <http://www.santacruzarchsociety.org/>
- E. European ongoing excavations (non-field school)

III. How do I find out about these opportunities?

- A. AFOB and *Archaeology* magazine (see info below)
- B. Brochures on 4th floor bulletin board
- C. On the Web (see below); consult UCEAP (at UC Santa Cruz!)
- D. Ask your peers, graduate students, and TAs
- E. Ask UCSC faculty! – Chelsea Blackmore, Jon Daehnke, Lars Fehren-Schmitz, Alison Galloway, Diane Gifford-Gonzalez, Judith Habicht-Mauche, Cameron Monroe, Vicky Oelze, Tsim Schneider, and Elaine Sullivan

IV. How do I pay for fieldwork experience?

- A. Check with Financial Aid (tuition for field schools may be covered)
- B. Check with your College re: field study, travel, independent research grants
- C. Check with Department (Ryan Travel Money Fund)
- D. Ask field director about student discounts, grants or fellowships, or possible exchange of camp labor for tuition/fees
- E. Check with charitable foundations about student grants and fellowships
- F. Field school scholarships:
 - E.g. Archaeological Institute of America – <https://www.archaeological.org/grants/708>
 - E.g. Society for Classical Studies – <https://classicalstudies.org/awards-and-fellowships/minority-scholarship-classics-and-classical-archaeology>
 - E.g. Society for American Archaeology HUGS
<http://saa.org/AbouttheSociety/Awards/HistoricallyUnderrepresentedGroupsScholarship/abid/1516/Default.aspx>

V. What sorts of field conditions can I expect?

- A. Living conditions can vary greatly
- B. Check on shots and other health concerns (see CDC Website below)

- C. Be flexible and tolerant
- D. Eat what is available (vegans and vegetarians may need to adjust diet to circumstances)
- E. Follow orders; be a team player
- F. Keep drugs and alcohol in check
- G. Respect local customs and codes of behavior

Archaeological Fieldwork Opportunities Bulletin (AFOB) –

<http://www.archaeological.org/fieldwork/afob>

For over 20 years, the Archaeological Institute of America has published the Archaeological Fieldwork Opportunities Bulletin, a resource for students, amateur archaeologists, and others seeking experience in archaeological excavation and survey.

Archaeology on the Net – <http://members.tripod.com/~archonnet/field.html>

Archaeology Southwest – <http://www.archaeologysouthwest.org/>

Baikal-Hokkaido Archaeology Project – <http://bhap.artsrn.ualberta.ca/student-opportunities>

Center for American Archeology – <http://www.caa-archeology.org/>

Centers for Disease Control and Prevention – <http://www.cdc.gov/>

The CDC provides important health information for people traveling overseas.

Crow Canyon Archaeological Center – <http://www.crowcanyon.org/>

Earthwatch Institute – <http://www.earthwatch.org/expedition>

Earthwatch Institute is an international non-profit organization that brings science to life for people concerned about the Earth's future. Earthwatch supports scientific field research by offering volunteers the opportunity to join research teams around the world.

Institute for Field Research – <http://www.ifrglobal.org/>

The IFR operates as an independent, nonprofit academic organization dedicated to delivering archaeology field schools to students regardless of the university in which they matriculate. Students can receive 8 semester credit units (12 quarter units) for attending any of their field schools through Connecticut College.

Paleoanthropological Field School at Olduvai Gorge, Tanzania (UNC, Greensboro) –

https://studyabroad.uncg.edu/index.cfm?FuseAction=Programs.ViewProgram&Program_ID=10647

Passport in Time – <http://www.passportintime.com/>

Primate Info Net – <http://pin.primate.wisc.edu/jobs/list/avail>

Comprehensive listing of professional, postdoctoral, laboratory technician, field researcher, internship, and volunteer positions in primatology.

ShovelBums – <http://www.shovelbums.org/>

Shovelbums provides a listing of field schools and jobs in Archaeology and Cultural Resource Management, and also publishes the “Comprehensive Guide to Archaeology and Anthropology Field Schools.”

Society for California Archaeology – <https://scahome.org/>

The Student Conservation Association – <http://www.thesca.org/>

Turkana Basin Institute -- <http://www.turkanabasin.org/fieldschool/>